

## 2018-2019 School Improvement Plan – Elementary

School: Hains Elementary School

Principal: Rachel McRae

Date: 10/16/2018

Performance Measure (with unit of measure)	Baseline	Target Year 1	Actuals Year 1	Target Year 2	Actual Year 2	Target Year 3	Actuals Year 3
	(2015-2016)	(2016-2017)	(2016-2017)	(2017-2018)	(2017-2018)	(2018-2019)	(2018-2019)
Increase the percentage of students reading on grade level by Grade 3 (Proficient or above on the Grade 3 Georgia Milestones ELA EOG)	11.4	12%	23.1	22%	15.50%	18.50%	
Increase the percentage of students scoring Proficient or above on the Grade 4 Georgia Milestones Math EOG	14.9	10%	18.6	20%	29.10%	32.10%	
Increase the percentage of students scoring Proficient or above on the Grade 5 Science EOG	9	25%	12.9	35%	17.90%	20.90%	
Increase the percentage of students scoring Proficient or above on the Grade 5 Social Studies EOG	3	7%	4	17%	5.70%	8.70%	
Increase the CCRPI Score to Meet or Exceed the school's SWSS CCRPI Target	54	64	41	51	54.3	64.3	

Principal's Signature: \_\_\_\_\_  
 Leadership Team  
 Member Signature: \_\_\_\_\_

School Council  
 President's Signature: \_\_\_\_\_  
 Leadership Team  
 Member Signature: \_\_\_\_\_

## 2018-2019 School Improvement Plan – Elementary

**Goal Area (Aligned to RCSS Strategy Map):** High Academic Achievement and Success For All

**Performance Objective (Aligned to RCSS Strategy Map):** Increase student performance at or above grade level

**Initiative 1:** Increase the percentage of students' Lexile levels to at or above grade level

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
K-5th grade students	Identify and monitor Lexile ranges for all students based on the students' individual data through Iready and GMAS.	Principal, Assistant Principal, Instructional Coach, EIP Augment	Iready Benchmarks and Progress Monitoring, GMAS	9/2018-5/2019 Discuss and Update as evidence is collected	Iready Reports and GMAS results
K-5th grade students and Teachers	Conference with students to set reading goals and provide them with strategies on how to increase their Lexile levels.	Teachers, EIP Augmented Teachers, Media Specialist	Student data folders, Teacher data notebook tracking reports, Benchmark universe	9/2018-5/2019	Title 1 SIP budget
All teachers and All students	Purchase classroom informational weekly readers and media collections of leveled informational text.	Principal, Media Specialist, Teachers	Monthly usage reports from Accelerated Reader, Media Center	Media Center Monthly Reports	Title 1 SIP budget
		Principal, Media Specialist			

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**Initiative 1:**

Increase the percentage of students' Lexile levels to at or above grade level

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Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
All students	Continue use of Accelerated Reader, MyOn, Book It and Read to Succeed, to increase students' reading interest.	Specialist, Instructional Coach	Usage Report, Reading logs	8/18-5/19	Title 1 SIP Budget

## 2018-2019 School Improvement Plan – Elementary

**Goal Area (Aligned to RCSS Strategy Map):**

Operational Effectiveness

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**Performance Objective (Aligned to RCSS Strategy Map):**

Improve the safety and orderliness of environments

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**Initiative 2:**

Increase positive behavior by analyzing data and implementing strategies to decrease the amount of discipline referrals

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Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Faculty and Staff	Analyze student behavior data in Infinite Campus for the last two years.	Leadership Team	Discipline data reports from Infinite Campus	8/18-10/19	
All students and Staff	Continue to implement discipline flow chart with fidelity.	Principal and Assistant Principal	Infinite Campus contact log	8/18-5/19	
All students and Staff	Professional learning provided by staff members on Interactive Classrooms and positive classroom management.	Principal and Assistant Principal	Sign in sheet, Planning agenda, Presentation information	9/18-10/18	

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Increase positive behavior by analyzing data and implementing strategies to decrease the amount of discipline referrals

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**Initiative 2:**

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Mentors and Mentees	Continue mentor program to build positive relationships between students and staff.	All faculty and staff	Communication log between classroom teacher and mentor	8/18-5/19	
All students and Staff	Continue classroom discussions and encourage students and staff to "Fill each others Bucket" to build a positive school morale.	All faculty and staff	Bucket Filler slips	8/18-5/19	
Students and Teachers	Homeroom teachers choose two students with outstanding character to represent "Citizens of the Month"	Principal and Teachers	Certificates of Achievement and School Marquee and School website	8/18-5/19	
All faculty and staff	Professional learning provided on De-escalation training.	All faculty and staff	Sign in sheet, Planning agenda, Presentation information	9/18-10/18	

## 2018-2019 School Improvement Plan – Elementary

**Goal Area (Aligned to RCSS Strategy Map):**

High Academic Achievement and Success For All

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**Performance Objective (Aligned to RCSS Strategy Map):**

Increase student performance at or above grade level

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**Initiative 3:**

Improve student, faculty, and staff attendance

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Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
All students, faculty and staff	Identify the students and the staff with chronic tardies and absences.	SDCS, Instructional Coach	Attendance Reports from Infinite Campus	Weekly	Reports from Infinite Campus
All students, faculty and staff	Increase student and staff attendance through "Bullpup of the Week".	Teachers, Principal	Daily classroom attendance reports, Weekly perfect attendance report	Daily and Weekly	Certificate or achievement, Marquee, School website
Students, Faculty and Staff with perfect attendance	Implement a Quarterly Incentive Celebration for students and staff with Perfect attendance.	Principal, PTO	Quarterly Perfect attendance report	Quarterly	Title 1 SIP budget
Students, Faculty and Staff with perfect attendance					

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**Initiative 3:**

Improve student, faculty, and staff attendance

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Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Staff with perfect attendance	Display students and staff with perfect attendance in school foyer on our "Perfect Attendance Wall".	Instructional Coach	Weekly perfect attendance report	Weekly	

## 2018-2019 School Improvement Plan – Elementary

### Professional Learning Plan to Support School Improvement

Supporting Initiative #	Professional Learning Strategy	Specific Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/Position Responsible	Monitoring Teacher Implementation of Professional Learning	Evidence/Data of Impact on Student Learning
Initiative 2	Teachers will be provided training on how to de-escalate a high intensity situation.	15-Feb-19	Free	Principal/Doby-Holmes	Leadership Team	Decrease in # of discipline referrals placed in the portal.
Initiative 2	Professional Learning for the Interactive Classroom	8/22/2018	Free	A representative from each grade level	Classroom Observations	Principal observations

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Initiative 1	Bringing Rigor to the classroom	26-Sep-18	Free	Principal/Calle n/Bailey	Evaluation Instrument created by leadership team	Increase in students' lexile levels.
Initiative 1	Expansion Brining rigor to the classroom DOK level	October 9th, 2018	Free	Principal/Bailey	Evaluation Instrument created by leadership team	Increase in students' lexile levels.

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Initiative 1	Bringing Rigor to the classroom part 2	1/4/2109	Free	Principal/Calle n/Bailey	Evaluation Instrument created by leadership team	Increase in students' lexile levels.
Iniitive 2	De-eslation Training for teachers	15-Feb-19	Free	Principal/Doby-Holmes	Leadership Team	Decrease in # of discipline referrals placed in the portal.
Initiative 1	Differiented learning stations training	13-Mar-19	Free	Principal/Calle n/Bailey	Evaluation Instrument created by leadership team	Increase in students' lexile levels.

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